

Scope and Sequence

First Grade

Scope of Standards Unit One

Unit	Standards			
Unit 1 Weeks 1-9	Writing W.1.1 W.1.2 W.1.3 W.1.5 W.1.7 W.1.8	Reading Foundations RF.1.1.a RF.1.3.a	Speaking and Listening SL.1.1 SL.1.2 SL.1.4 SL.1.5	Language L.1.1.a L.1.1.b L.1.1.c L.1.1.f L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e
Lesson	Objectives			
Week 1				
Lesson 1	Understand the trait of Idea			
Lesson 2	Identify details that support topics			
Lesson 3	Understand the trait of Organization and the importance of organizing details			
Lesson 4	Understand the trait of Organization and the importance of organizing details in writing			
Lesson 5	Understand the importance of Voice and identify words that reflect emotions			
Week 2				
Lesson 1	Understand the importance of Word Choice by adding details to sentences			
Lesson 2	Use Word Choice to revise sentences from plain to descriptive			
Lesson 3	Understand the trait of Sentence Fluency and the structure of complete sentences			
Lesson 4	Understand the importance of the Conventions trait and edit simple sentences			
Lesson 5	Understand the importance of Presentation in written work			

Week 3	
Lesson 1	Understand the personal narrative genre and select one clear topic
Lesson 2	Write a topic sentence that matches the picture for a personal narrative
Lesson 3	Draw and write events in the order they happened
Lesson 4	Write events in the order they happened
Lesson 5	Add a concluding sentence that expresses how you feel
Week 4	
Lesson 1	Understand the importance of complete sentences
Lesson 2	Create a topic list for an informative essay, select a topic, and write a topic sentence
Lesson 3	Write details about a favorite activity
Lesson 4	Add details to informative writing
Lesson 5	Share informative essays with pictures that match and revise using student input
Week 5	
Lesson 1	Identify and understand how to use complete sentences
Lesson 2	Write a topic sentence for an opinion of a book, including the title
Lesson 3	State an opinion of a book and write supporting reasons
Lesson 4	Write reasons supporting an opinion of a book and draw a picture
Lesson 5	Share opinion essays, with the book title, and revise after student feedback
Week 6	
Lesson 1	Write a fictional narrative using interactive writing strategies
Lesson 2	Choose a character and setting and draw a picture for a fictional narrative
Lesson 3	Write the beginning and middle of a fictional narrative
Lesson 4	Write the ending of a fictional narrative

Lesson 5	Add adjectives to a fictional narrative
Week 7	
Lesson 1	Understand that summarizing is using your own words to retell only the most important parts of a story
Lesson 2	Understand that summarizing is retelling only the most important parts of a story and begin independent summarizing
Lesson 3	Write the middle and end of a summary
Lesson 4	Add adjectives to summaries to describe the most important details
Lesson 5	Share summaries of a fictional narrative
Week 8	
Lesson 1	Understand the importance of complete sentences and having pictures that match the topic
Lesson 2	Create a list of facts and use one to write a topic sentence for an informative essay
Lesson 3	Write details for the informative writing topic
Lesson 4	Write details for the informative writing topic
Lesson 5	Use adjectives to add details in informative sentences
Week 9	
Lesson 1	Understand the importance of using complete sentences
Lesson 2	Write a topic sentence that states an opinion of a topic
Lesson 3	Write a reason that supports an opinion of a topic
Lesson 4	Complete the opinion essay by writing reasons that support the topic
Lesson 5	Use adjectives to add details

Sequence of Instruction for Unit One

First Grade

Writing by Design is a well-structured curriculum for writing instruction. In first grade, the first nine weeks are designed to be taught in the order it appears in the manual. The sequence for this unit ensures that prerequisite skills are taught effectively, leading to the development of independent writing abilities. This approach is designed to support each child's learning journey by building skills in a logical and supportive manner. The successive units can be taught in any order, but a suggested sequence for these units is provided at the end of the Scope of Standards.

Scope of Standards Units One-Five First Grade

Unit Two - Narrative Personal Narrative

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the personal narrative genre ▶ Choose a topic CCSS <ul style="list-style-type: none"> ▶ W.1.5, W.1.6, SL.1.1
Lesson 2	<ul style="list-style-type: none"> ▶ Plan a personal narrative by drawing or writing events in order CCSS <ul style="list-style-type: none"> ▶ W.1.5, W.1.4
Lesson 3	<ul style="list-style-type: none"> ▶ Write a topic sentence CCSS <ul style="list-style-type: none"> ▶ W.1.5, W.1.6, SL.1.1, L.1.1, L.1.2
Lesson 4	<ul style="list-style-type: none"> ▶ Write three details for a personal narrative CCSS <ul style="list-style-type: none"> ▶ W.1.3, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 5	<ul style="list-style-type: none"> ▶ Write an ending with a feeling or reflection CCSS <ul style="list-style-type: none"> ▶ W.1.3, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 6	<ul style="list-style-type: none"> ▶ Practice recognizing and using adjectives to add details to sentences CCSS <ul style="list-style-type: none"> ▶ SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 7	<ul style="list-style-type: none"> ▶ Add adjectives to narrative drafts CCSS <ul style="list-style-type: none"> ▶ SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 8	<ul style="list-style-type: none"> ▶ Practice using transition words to connect sentences CCSS <ul style="list-style-type: none"> ▶ L.1.1, L.1.2
Lesson 9	<ul style="list-style-type: none"> ▶ Revise personal narratives by adding transition words CCSS <ul style="list-style-type: none"> ▶ W.1.3, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	<ul style="list-style-type: none"> ▶ Share and revise from student input CCSS <ul style="list-style-type: none"> ▶ W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write a personal narrative CCSS <ul style="list-style-type: none"> ▶ W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2

Fictional Narrative

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ► Understand the fictional narrative genre ► Select a character and setting CCSS <ul style="list-style-type: none"> ► W.1.5, W.1.6, SL.1.1
Lesson 2	<ul style="list-style-type: none"> ► Draw/list the beginning, middle, and end events CCSS <ul style="list-style-type: none"> ► W.1.5, W.1.4
Lesson 3	<ul style="list-style-type: none"> ► Write the beginning, middle, and end of the fictional narrative CCSS <ul style="list-style-type: none"> ► W.1.5, W.1.6, SL.1.1, L.1.1, L.1.2
Lesson 4	<ul style="list-style-type: none"> ► Write a reflective conclusion and draw a picture representing the story CCSS <ul style="list-style-type: none"> ► W.1.3, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 5	<ul style="list-style-type: none"> ► Add specific nouns to a fictional narrative CCSS <ul style="list-style-type: none"> ► W.1.3, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 6	<ul style="list-style-type: none"> ► Create lists of adjectives CCSS <ul style="list-style-type: none"> ► SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 7	<ul style="list-style-type: none"> ► Add adjectives for more description CCSS <ul style="list-style-type: none"> ► SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 8	<ul style="list-style-type: none"> ► Create a list of transition words CCSS <ul style="list-style-type: none"> ► L.1.1, L.1.2
Lesson 9	<ul style="list-style-type: none"> ► Add transition words to a fictional narrative CCSS <ul style="list-style-type: none"> ► W.1.3, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	<ul style="list-style-type: none"> ► Share and revise after student feedback CCSS <ul style="list-style-type: none"> ► W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ► Use the elements on the genre chart to independently write a fictional narrative CCSS <ul style="list-style-type: none"> ► W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2

Unit Three - Summary

Summary of a Narrative

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Form complete sentences CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.6, SL.1.1, SL.1.2 L.1.2.b
Lesson 2	<ul style="list-style-type: none"> ▶ Understand that summaries are a way to retell the most important parts of a story CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.4, SL.1.1, SL.1.2
Lesson 3	<ul style="list-style-type: none"> ▶ Review summary genre and write the title of the text CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.6, SL.1.1, L.1.1, L.1.2
Lesson 4	<ul style="list-style-type: none"> ▶ Write a topic sentence that includes the title CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 5	<ul style="list-style-type: none"> ▶ Write the beginning of a summary CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.7, SL.1.1, SL.1.2, SL.1.3 L.1.1, L.1.2 (a.c.d.e)
Lesson 6	<ul style="list-style-type: none"> ▶ Write the middle of a summary CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.7, SL.1.1, SL.1.2, SL.1.3 L.1.1, L.1.2 (a.c.d.e)
Lesson 7	<ul style="list-style-type: none"> ▶ Write the end of a summary CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.7, SL.1.1, SL.1.2, SL.1.3 L.1.1, L.1.2 (a.c.d.e)
Lesson 8	<ul style="list-style-type: none"> ▶ Use transition words to connect details CCSS <ul style="list-style-type: none"> ▶ L.1.1, L.1.2
Lesson 9	<ul style="list-style-type: none"> ▶ Draw a picture to illustrate the story details CCSS <ul style="list-style-type: none"> ▶ W.1.3, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	<ul style="list-style-type: none"> ▶ Share and revise from student feedback CCSS <ul style="list-style-type: none"> ▶ W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write a summary CCSS <ul style="list-style-type: none"> ▶ W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2

Summary of an Informative Text

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ► Form complete sentences CCSS <ul style="list-style-type: none"> ► W.1.2, W.1.5, W.1.6, SL.1.1, SL.1.2 L.1.2.b
Lesson 2	<ul style="list-style-type: none"> ► Understand the summary genre and write the title of the text CCSS <ul style="list-style-type: none"> ► W.1.2, W.1.5, W.1.4, SL.1.1, SL.1.2
Lesson 3	<ul style="list-style-type: none"> ► Understand how to find the main idea in paragraphs CCSS <ul style="list-style-type: none"> ► RI.1.1, RI.1.2, RI.1.8, W.1.5, SL.1.1, SL.1.2, SL.1.3,
Lesson 4	<ul style="list-style-type: none"> ► Write a topic sentence that includes the title and main idea CCSS <ul style="list-style-type: none"> ► RI.1.1, RI.1.2, RI.1.8, W.1.2, W.1.5, SL.1.1, SL.1.2, SL.1.3,
Lesson 5	<ul style="list-style-type: none"> ► Write the first detail of a summary CCSS <ul style="list-style-type: none"> ► RI.1.1, RI.1.2, RI.1.5, RI.1.8, W.1.2, SL.1.1, SL.1.2, SL.1.3
Lesson 6	<ul style="list-style-type: none"> ► Write two details for a summary CCSS <ul style="list-style-type: none"> ► RI.1.1, RI.1.2, RI.1.5, RI.1.8, W.1.2, SL.1.1, SL.1.2, SL.1.3
Lesson 7	<ul style="list-style-type: none"> ► Use transition words to connect the details CCSS <ul style="list-style-type: none"> ► W.1.2, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 8	<ul style="list-style-type: none"> ► Write a concluding statement for a summary CCSS <ul style="list-style-type: none"> ► W.1.2, L.1.1, L.1.2
Lesson 9	<ul style="list-style-type: none"> ► Revise the draft of a summary CCSS <ul style="list-style-type: none"> ► W.1.2, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	<ul style="list-style-type: none"> ► Edit drafts and share summaries CCSS <ul style="list-style-type: none"> ► W.1.2, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ► Use the elements in the genre chart to independently write a summary of an informative text CCSS <ul style="list-style-type: none"> ► W.1.2, SL.1.4, SL.1.6, L.1.1, L.1.2

Unit Four - Informative Informative Description

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ► Understand the information genre and choose a topic CCSS <ul style="list-style-type: none"> ► W1.2, W1.5, SL1.1
Lesson 2	<ul style="list-style-type: none"> ► Understand the importance of using complete sentences CCSS <ul style="list-style-type: none"> ► W1.5, SL1.6, LS1.2
Lesson 3	<ul style="list-style-type: none"> ► Understand the importance of a topic sentence and write a topic sentence CCSS <ul style="list-style-type: none"> ► W1.2, W1.5, SL1.6, LS1.2
Lesson 4	<ul style="list-style-type: none"> ► Understand how details support a topic and write details about a favorite toy CCSS <ul style="list-style-type: none"> ► W1.2, W1.5, SL1.1, SL1.4, LS1.2
Lesson 5	<ul style="list-style-type: none"> ► Understand that a concluding statement ends the description and write the conclusion CCSS <ul style="list-style-type: none"> ► W1.2, W1.5, SL1.6, LS1.2
Lesson 6	<ul style="list-style-type: none"> ► Understand how to use specific nouns in writing CCSS <ul style="list-style-type: none"> ► W1.5, SL1.4, LS1.1, LS1.2
Lesson 7	<ul style="list-style-type: none"> ► Practice using adjectives to describe nouns CCSS <ul style="list-style-type: none"> ► W1.5, SL1.1, SL1.4, LS1.1
Lesson 8	<ul style="list-style-type: none"> ► Add adjectives to informative description drafts CCSS <ul style="list-style-type: none"> ► W1.5, SL1.1, SL1.4, LS1.1
Lesson 9	<ul style="list-style-type: none"> ► Revise drafts of an informative description CCSS <ul style="list-style-type: none"> ► W1.5, SL1.1, SL1.4, SL1.6, LS1.1, LS1.2
Lesson 10	<ul style="list-style-type: none"> ► Edit drafts of an informative description CCSS <ul style="list-style-type: none"> ► W1.2, SL1.4, SL1.6, LS1.1, LS1.2
Assessment	<ul style="list-style-type: none"> ► Use the elements in the genre chart to independently write an informative description CCSS <ul style="list-style-type: none"> ► W1.2, SL1.4, SL1.6, LS1.1, LS1.2

Informative How-to

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand that the Informative How-to genre and choose a topic CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.7, SL.1.1
Lesson 2	<ul style="list-style-type: none"> ▶ Understand the purpose of a topic sentence ▶ Write a title and topic sentence CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.6, W.1.7, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 3	<ul style="list-style-type: none"> ▶ Understand that instructions are written in order. Draw and write the instructions. CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.6, W.1.7, SL.1.1, SL.1.5, SL.1.6, L.1.1, L.1.2
Lesson 4	<ul style="list-style-type: none"> ▶ Understand that instructions are written in order. Draw and write the instructions. CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 5	<ul style="list-style-type: none"> ▶ Write a concluding statement for the Informative How-to book CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, SL.1.6, LS.1.2
Lesson 6	<ul style="list-style-type: none"> ▶ Revise to add specific nouns and adjectives CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, SL.1.1, SL.1.4, LS.1.1
Lesson 7	<ul style="list-style-type: none"> ▶ Revise Informative How-to books by adding transition words CCSS <ul style="list-style-type: none"> ▶ W.1.2, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 8	<ul style="list-style-type: none"> ▶ Revise Informative How-to book drafts CCSS <ul style="list-style-type: none"> ▶ W.1.5, SL.1.1, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 9	<ul style="list-style-type: none"> ▶ Edit Informative How-to book drafts CCSS <ul style="list-style-type: none"> ▶ W.1.2, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	<ul style="list-style-type: none"> ▶ Share and revise from student feedback CCSS <ul style="list-style-type: none"> ▶ W.1.2, SL.1.1, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an Informative How-to paragraph CCSS <ul style="list-style-type: none"> ▶ W.1.2, W.1.5, W.1.6, SL.1.6, L.1.1, L.1.2

Unit Five - Opinion

Opinion of a Topic

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the difference between facts and opinions CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 2	<ul style="list-style-type: none"> ▶ Understand the opinion genre and form an opinion of a topic CCSS <ul style="list-style-type: none"> ▶ W.1.1, SL.1.1, L.1.1
Lesson 3	<ul style="list-style-type: none"> ▶ Understand that reasons support an opinion and write reasons that support the opinion CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.5, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 4	<ul style="list-style-type: none"> ▶ Understand the informal letter format CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.5, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 5	<ul style="list-style-type: none"> ▶ Understand the parts of a paragraph and begin a draft of an opinion letter CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.5, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 6	<ul style="list-style-type: none"> ▶ Write a restatement conclusion CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 7	<ul style="list-style-type: none"> ▶ Understand how adjectives add detail to writing and revise to add adjectives CCSS <ul style="list-style-type: none"> ▶ W.1.5, SL.1.4
Lesson 8	<ul style="list-style-type: none"> ▶ Revise opinion letters CCSS <ul style="list-style-type: none"> ▶ W.1.5, SL.1.4
Lesson 9	<ul style="list-style-type: none"> ▶ Edit opinion letters CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	<ul style="list-style-type: none"> ▶ Share student letters and revise from student feedback CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an opinion letter CCSS <ul style="list-style-type: none"> ▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2

Opinion of a Book

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ► Understand the opinion genre and form opinions of familiar books CCSS <ul style="list-style-type: none"> ► SL.1.1, SL.1.4, SL.1.6, L.1.1
Lesson 2	<ul style="list-style-type: none"> ► Understand the opinion genre and form an opinion of a book CCSS <ul style="list-style-type: none"> ► SL.1.1, SL.1.4, SL.1.6, L.1.1
Lesson 3	<ul style="list-style-type: none"> ► Understand that reasons support an opinion and write reasons that support the opinion CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.5, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 4	<ul style="list-style-type: none"> ► Write reasons that support the opinion CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.5, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 5	<ul style="list-style-type: none"> ► Practice identifying different types of concluding strategies CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 6	<ul style="list-style-type: none"> ► Write a restatement conclusion CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 7	<ul style="list-style-type: none"> ► Use transition words effectively CCSS <ul style="list-style-type: none"> ► W.1.5, SL.1.4, SL.1.6, L.1.1
Lesson 8	<ul style="list-style-type: none"> ► Revise opinion papers CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 9	<ul style="list-style-type: none"> ► Apply edits to opinion papers CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	<ul style="list-style-type: none"> ► Share opinion papers and revise from student feedback CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ► Use the elements in the genre chart to independently write an opinion of a book CCSS <ul style="list-style-type: none"> ► W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2

Suggested Sequence of Instruction for First Grade

Genre	Aug/Sep t	October	Nov/Dec	January	February	March	April	May
Six Traits 2 Weeks	X							
Unit 1 7 weeks	X	X						
Summary of a Narrative		X	X					
Informative Description			X					
Opinion of a Topic				X				
Informative How-to					X			
Opinion of a Book						X		
Summary of a Informative							X	
Fictional Narrative								X

Sequence Justification

Six Traits: These ten lessons give an overview of the Six Traits. They teach the Six Traits but can also be used to review the traits at the beginning of a new school year.

Unit 1: In first grade, the first nine weeks are designed to be taught in the order they appear in the manual. The sequence for this unit ensures that prerequisite skills are taught effectively, leading to the development of independent writing abilities. This approach is designed to support each child's learning journey by building skills in a logical and supportive manner.

Personal Narrative: This genre offers students a comfortable entry point back into writing strategies. They can delve into familiar topics they enjoy while they take the first steps into writing strategies. It's straightforward and doesn't necessitate research. Moreover, it fosters a sense of community within the class, as students share aspects of their lives with one another.

Narrative Summary: Teaching this genre right after personal narratives enables students to apply a new structural framework to their writing while still working within a familiar genre. Its versatility allows for repeated application throughout the school year.

Informative Description: The opportunities for descriptions are plentiful this time of year so students can easily find items or processes to describe while they learn a more challenging organizational structure.

Opinion of a Topic: Sequencing this genre after the informative writing allows students to retain the structure, but explore a new tone and voice in their writing.

Informative How-to: This genre could also be called procedural writing. Having the prerequisite skill of sequencing from narrative and informative will aid students as they write this genre.

Opinion of a Book: Waiting until March to write an opinion of a book gives students time to increase their reading skills before applying those skills in a piece of writing.

Informative Summary: A follow-up to informative and opinion writing, this genre helps students refine their skills in breaking down information which is a skill best used at the end of a school year when students have acquired more writing skills.

Fictional Narrative: Concluding the school year with fictional storytelling maintains student engagement, encouraging imagination and creativity. Additionally, it reinforces the structural concepts introduced earlier in the year, preparing students for revisiting narratives in the fall.

The suggested sequence is just one way to present the genres in Writing by Design. Schools and districts will also have success as they present the genres in a way that reflects their own pacing guides.