

## Scope and Sequence

Third Grade

### Scope for Narrative Memoir

3rd Grade

| Lesson           | Objective & CCSS                                                                 |
|------------------|----------------------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand the narrative memoir genre and choose a topic                         |
|                  | W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3 L.3.3                                |
| <b>Lesson 2</b>  | Use a repeating line to engage the reader                                        |
|                  | W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3                 |
| <b>Lesson 3</b>  | Engage the reader with a repeating line                                          |
|                  | W.3.3, W.3.5, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3                        |
| <b>Lesson 4</b>  | Develop details of events                                                        |
|                  | W.3.3, W.3.5, W.3.8, SL.3.3, SL.3.4, SL.3.6, L.3.1, L.3.2, L.3.3                 |
| <b>Lesson 5</b>  | Understand the trait of Voice by describing character emotions                   |
|                  | W.3.3, SL.3.1, SL.3.3 L.3.3                                                      |
| <b>Lesson 6</b>  | Understand the trait of Voice by describing emotions acted out by other students |
|                  | W.3.3, SL.3.1, SL.3.3 L.3.3                                                      |
| <b>Lesson 7</b>  | Describe the emotions of a character in a narrative memoir                       |
|                  | W.3.3, SL.3.1, SL.3.3 L.3.3                                                      |
| <b>Lesson 8</b>  | Understand the structure of a paragraph                                          |
|                  | W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3                              |
| <b>Lesson 9</b>  | Draft and organize narrative memoirs into multiple paragraphs                    |
|                  | W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3                              |
| <b>Lesson 10</b> | Draft and organize narrative memoirs into multiple paragraphs                    |
|                  | W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3                              |
| <b>Lesson 11</b> | Write a reflective conclusion                                                    |

|                                                                                                                                                                                                                                                |                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                | W.3.3, W.3.3.d, W.3.5, W.3.7, SL.3.8, L.3.1, L.3.3, L.3.5                       |
| <b>Lesson 12</b>                                                                                                                                                                                                                               | Understand and practice using vivid verbs                                       |
|                                                                                                                                                                                                                                                | W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L.3.5                              |
| <b>Lesson 13</b>                                                                                                                                                                                                                               | Add vivid verbs to a narrative memoir                                           |
|                                                                                                                                                                                                                                                | W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L.3.5                              |
| <b>Lesson 14</b>                                                                                                                                                                                                                               | Revise and give rubric scores for narratives memoir drafts                      |
|                                                                                                                                                                                                                                                | W.3.3, W.3.4, W.3.5, SL.3.6, L.3.1, L.3.3, L.3.6                                |
| <b>Lesson 15</b>                                                                                                                                                                                                                               | Edit and share completed narrative memoirs                                      |
|                                                                                                                                                                                                                                                | W.3.3, SL.3.4, SL.3.6, L.3.1, L.3.1, L.3.2, L.3.3, L.3.6                        |
| <b>Assessment</b>                                                                                                                                                                                                                              | Use the elements from the genre chart to independently write a narrative memoir |
|                                                                                                                                                                                                                                                | W.3.3, W.3.5, W.3.10, SL.3.6, L.3.1, L.3.3, L.3.6                               |
| <b>Writing Warm-Up Standards</b>                                                                                                                                                                                                               |                                                                                 |
| L.3.1.a - Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences.<br>L.3.2.c - Use commas and quotation marks in dialogue.<br>No Excuse Spelling and Conventions Review |                                                                                 |

## Scope for Fictional Narrative

3rd Grade

| Lesson           | Objective & CCSS                                                              |
|------------------|-------------------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand fictional narrative and choose a character, setting, and problem   |
|                  | W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3 L.3.3                             |
| <b>Lesson 2</b>  | Use a strategy to write an engaging beginning for a fictional narrative       |
|                  | W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3              |
| <b>Lesson 3</b>  | Use a strategy to write an engaging beginning for a fictional narrative       |
|                  | W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3              |
| <b>Lesson 4</b>  | Write events in a logical sequence                                            |
|                  | W.3.3, W.3.5, W.3.8, SL.3.3, SL.3.4, SL.3.6, L.3.1, L.3.2, L.3.3              |
| <b>Lesson 5</b>  | Describe character and setting                                                |
|                  | W.3.3, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3                                   |
| <b>Lesson 6</b>  | Describe setting and characters and then begin to draft a fictional narrative |
|                  | W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3                           |
| <b>Lesson 7</b>  | Complete the body paragraphs of a fictional narrative draft                   |
|                  | W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3                           |
| <b>Lesson 8</b>  | Write a reflective conclusion for a fictional narrative                       |
|                  | W.3.3, W.3.3.d, W.3.5, W.3.7, SL.3.8, L.3.1, L.3.3, L.3.5                     |
| <b>Lesson 9</b>  | Use transition words in a fictional narrative                                 |
|                  | W.3.3, W.3.4, W.3.5, SL.3.1, SL.3.2                                           |
| <b>Lesson 10</b> | Use adverbs to add details to writing                                         |
|                  | W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L.3.5                            |
| <b>Lesson 11</b> | Add adverbs and other descriptive language to a fictional narrative           |

|                                                                                                                                                                                                                                                     |                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                     | W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L3.5                                  |
| <b>Lesson 12</b>                                                                                                                                                                                                                                    | Practice writing metaphors                                                         |
|                                                                                                                                                                                                                                                     | W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.3, L.3.4, L3.5                           |
| <b>Lesson 13</b>                                                                                                                                                                                                                                    | Add metaphors and other figurative language to a fictional narrative               |
|                                                                                                                                                                                                                                                     | W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.3, L.3.4, L3.5                           |
| <b>Lesson 14</b>                                                                                                                                                                                                                                    | Revise fictional narratives                                                        |
|                                                                                                                                                                                                                                                     | W.3.3, W.3.4, W.3.5, SL.3.6, L.3.1, L.3.3, L.3.6                                   |
| <b>Lesson 15</b>                                                                                                                                                                                                                                    | Edit and share fictional narratives                                                |
|                                                                                                                                                                                                                                                     | W.3.3, SL.3.4, SL.3.6, L.3.1, L.3.1, L.3.2, L.3.3, L.3.6                           |
| <b>Assessment</b>                                                                                                                                                                                                                                   | Use the elements from the genre chart to independently write a fictional narrative |
|                                                                                                                                                                                                                                                     | W.3.3, W.3.5, W.3.10, SL.3.6, L.3.1, L.3.3, L.3.6                                  |
| <b>Writing Warm-Up Standards</b>                                                                                                                                                                                                                    |                                                                                    |
| L.3.1.a - Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences.<br>L.3.1.b - Form and use regular and irregular plural nouns.<br>No Excuse Spelling and Conventions Review |                                                                                    |

## Scope for Narrative Summary

3rd Grade

| Lesson           | Objective & CCSS                                                      |
|------------------|-----------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand the narrative summary genre                                |
|                  | W.3.2, W.3.4, SL.3.1                                                  |
| <b>Lesson 2</b>  | Summarize a familiar picture book                                     |
|                  | W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6                                  |
| <b>Lesson 3</b>  | Practice writing introductions that engage the reader                 |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3             |
| <b>Lesson 4</b>  | Use a strategy to write an engaging beginning for a narrative summary |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3             |
| <b>Lesson 5</b>  | Outline the important story elements of a fictional narrative         |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.3                    |
| <b>Lesson 6</b>  | Draft a narrative summary that includes important story elements      |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3      |
| <b>Lesson 7</b>  | Complete body paragraphs of narrative summary drafts                  |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3      |
| <b>Lesson 8</b>  | Describe emotions                                                     |
|                  | W.3.2, SL.3.1, L.3.5                                                  |
| <b>Lesson 9</b>  | Describe character emotions                                           |
|                  | W.3.2, SL.3.1, L.3.5                                                  |
| <b>Lesson 10</b> | Add descriptions of character emotions to a narrative summary         |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.5                    |
| <b>Lesson 11</b> | Complete narrative summary drafts by adding the story conclusion      |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3             |
| <b>Lesson 12</b> | Identify transitional phrases in literature                           |

|                                                                                                                                                                  |                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|                                                                                                                                                                  | W.3.2, W.3.4, SL.3.1, L.3.6                                                      |
| <b>Lesson 13</b>                                                                                                                                                 | Add transitional phrases to a narrative summary                                  |
|                                                                                                                                                                  | W.3.2, W.3.4, SL.3.1, L.3.6                                                      |
| <b>Lesson 14</b>                                                                                                                                                 | Revise a narrative summary                                                       |
|                                                                                                                                                                  | W.3.2, W.3.4, SL.3.1, L.3.1, L.3.2, L.3.3                                        |
| <b>Lesson 15</b>                                                                                                                                                 | Edit and share narrative summaries                                               |
|                                                                                                                                                                  | W.3.2, W.3.4, W.3.5, SL.3.1, L.3.1, L.3.2, L.3.3                                 |
| <b>Assessment</b>                                                                                                                                                | Use the elements from the genre chart to independently write a narrative summary |
|                                                                                                                                                                  | W.3.2, W.3.4, W.3.5, W.3.10, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3                 |
| <b>Writing Warm-Up Standards</b>                                                                                                                                 |                                                                                  |
| L.3.1.f - Ensure subject-verb and pronoun-antecedent agreement.<br>L.3.2.a - Capitalize appropriate words in titles<br>No Excuse Spelling and Conventions Review |                                                                                  |

# Scope for Informative Summary

3rd Grade

| Lesson           | Objective & CCSS                                                                    |
|------------------|-------------------------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand informative summary genre                                                |
|                  | W.3.2, W.3.4, SL.3.1                                                                |
| <b>Lesson 2</b>  | Identify the main idea and important details of an informative text                 |
|                  | W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6                                                |
| <b>Lesson 3</b>  | Identify the main idea and important details of an informative text                 |
|                  | W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6                                                |
| <b>Lesson 4</b>  | Identify the main ideas and important details of an informative text                |
|                  | W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6                                                |
| <b>Lesson 5</b>  | Practice the Engage the Reader strategies of question, action, and sound effect     |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3                           |
| <b>Lesson 6</b>  | Write an engaging beginning using the strategy of question, action, or sound effect |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3                           |
| <b>Lesson 7</b>  | Practice paraphrasing                                                               |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.3                                  |
| <b>Lesson 8</b>  | Identify the main idea and important detail                                         |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.3                                  |
| <b>Lesson 9</b>  | Include the main ideas and important details in an informative summary draft        |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2                           |
| <b>Lesson 10</b> | Paraphrase important information to complete informative summary drafts             |
|                  | W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2                           |
| <b>Lesson 11</b> | Add a concluding statement to an informative summary                                |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3                           |
| <b>Lesson 12</b> | Identify and write simple and compound sentences                                    |
|                  | W.3.2, W.3.4, SL.3.1, L.3.1,                                                        |

|                                                                                                                                                                                                                                                                                                  |                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Lesson 13</b>                                                                                                                                                                                                                                                                                 | Use simple and compound sentences in an informative summary                         |
|                                                                                                                                                                                                                                                                                                  | W.3.2, W.3.4, SL.3.1, L.3.1,                                                        |
| <b>Lesson 14</b>                                                                                                                                                                                                                                                                                 | Use the Revision Checklist to revise an Informative Summary                         |
|                                                                                                                                                                                                                                                                                                  | W.3.2, W.3.4, SL.3.1, L.3.1, L.3.2, L.3.3                                           |
| <b>Lesson 15</b>                                                                                                                                                                                                                                                                                 | Edit and share informative summaries                                                |
|                                                                                                                                                                                                                                                                                                  | W.3.2, W.3.4, W.3.5, SL.3.1, L.3.1, L.3.2, L.3.3                                    |
| <b>Assessment</b>                                                                                                                                                                                                                                                                                | Use the elements from the genre chart to independently write an informative summary |
|                                                                                                                                                                                                                                                                                                  | W.3.2, W.3.4, W.3.5, W.3.10, SL.3.2, SL.3.3, L.3.1, L.3.2                           |
| <b>Writing Warm-Up Standards</b>                                                                                                                                                                                                                                                                 |                                                                                     |
| L.3.1.i - Produce simple, compound, and complex sentences.<br>L.3.2.f - Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i> ) in writing words.<br>No Excuse Spelling and Conventions Review |                                                                                     |

# Scope for Informative Report

3rd Grade

| Lesson           | Objective & CCSS                                                             |
|------------------|------------------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand the informative genre and compare narrative and informative texts |
|                  | W.3.2, SL.3.1, SL.3.3, L.3.1                                                 |
| <b>Lesson 2</b>  | Understand one clear topic and select a holiday to research                  |
|                  | W.3.2, W.3.7, SL.3.1, SL.3.3, L.3.3, L.3.6                                   |
| <b>Lesson 3</b>  | Use research to develop topics                                               |
|                  | W.3.2, W.3.5, W.3.7, W.3.8, SL.3.1, SL.3.2, SL.3.4, L.3.1, L.3.6             |
| <b>Lesson 4</b>  | Continue to use research to develop a topic                                  |
|                  | W.3.2, W.3.5, W.3.7, W.3.8, SL.3.1, SL.3.2, SL.3.4, L.3.1, L.3.6             |
| <b>Lesson 5</b>  | Understand that an introduction has three parts                              |
|                  | W.3.2, W.3.4, SL.3.1, L.3.1, L.3.6                                           |
| <b>Lesson 6</b>  | Write an engaging introduction                                               |
|                  | W.3.2, W.3.4, SL.3.1, L.3.1, L.3.6                                           |
| <b>Lesson 7</b>  | Review the structure of a paragraph and begin drafting a report              |
|                  | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6                                   |
| <b>Lesson 8</b>  | Continue drafting an informative report                                      |
|                  | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6                                   |
| <b>Lesson 9</b>  | Complete the body paragraphs in the draft of an informative report           |
|                  | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6                                   |
| <b>Lesson 10</b> | Write a conclusion that uses a restatement strategy                          |
|                  | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6                                   |
| <b>Lesson 11</b> | Practice identifying simple and compound sentences                           |
|                  | W.3.2, SL.3.1, L.3.3                                                         |
| <b>Lesson 12</b> | Revise informative reports for simple and compound sentences                 |

|                                                                                                                                                                                                                                                   |                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                   | W.3.2, W.3.5, SL.3.1, L.3.3                                                        |
| <b>Lesson 13</b>                                                                                                                                                                                                                                  | Understand how illustrations can help aid comprehension                            |
|                                                                                                                                                                                                                                                   | W.3.2, SL.3.1                                                                      |
| <b>Lesson 14</b>                                                                                                                                                                                                                                  | Revise and give a rubric score for informative report drafts                       |
|                                                                                                                                                                                                                                                   | W.3.2, W.3.5, SL.3.1, L.3.1, L.3.3, L.3.6                                          |
| <b>Lesson 15</b>                                                                                                                                                                                                                                  | Edit and share completed informative reports                                       |
|                                                                                                                                                                                                                                                   | W.3.2, W.3.5, SL.3.1, L.3.1, L.3.3, L.3.6                                          |
| <b>Assessment</b>                                                                                                                                                                                                                                 | Use the elements from the genre chart to independently write an informative report |
|                                                                                                                                                                                                                                                   | W.3.2, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.6                            |
| <b>Writing Warm-Up Standards</b>                                                                                                                                                                                                                  |                                                                                    |
| L.3.1.g - Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified<br>L.3.1.h - Use coordinating and subordinating conjunctions.<br>No Excuse Spelling and Conventions Review |                                                                                    |

# Scope for Informative Response

3rd Grade

| Lesson           | Objective & CCSS                                                                                |
|------------------|-------------------------------------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand the Informative Response genre and practice thinking deeply                          |
|                  | W.3.2, SL.3.1, SL.3.3, L.3.3                                                                    |
| <b>Lesson 2</b>  | Read an informative article. Understand and restate the essential question.                     |
|                  | W.3.2, W.3.5, SL.3.1, SL.3.3, L.3.1                                                             |
| <b>Lesson 3</b>  | Take notes to gather evidence for the response                                                  |
|                  | W.3.2, W.3.5, W.3.7, SL.3.1, SL.3.2 SL.3.3, L.3.3                                               |
| <b>Lesson 4</b>  | Share what they can learn from the article and write an engaging introduction                   |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2                                               |
| <b>Lesson 5</b>  | Draft the body of the Informative Response                                                      |
|                  | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2                                                      |
| <b>Lesson 6</b>  | Write a concluding statement for the Informative Response                                       |
|                  | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6                                                      |
| <b>Lesson 7</b>  | Share Informative Responses                                                                     |
|                  | W.3.2, W.3.5, SL.3.1, SL.3.3, L.3.3, L.3.6,                                                     |
| <b>Lesson 8</b>  | Read a new article and analyze the essential question                                           |
|                  | W.3.2, W.3.5, SL.3.1, SL.3.3, L.3.1                                                             |
| <b>Lesson 9</b>  | Learn to create an organizer for an Informative Response and begin notetaking to gather details |
|                  | W.3.2, W.3.5, W.3.7, SL.3.1, SL.3.2 SL.3.3, L.3.3                                               |
| <b>Lesson 10</b> | Complete the notes for an Informative Response                                                  |
|                  | W.3.2, W.3.5, W.3.7, SL.3.1, SL.3.2 SL.3.3, L.3.3                                               |
| <b>Lesson 11</b> | Revisit evidence for the essential question and write an engaging introduction                  |
|                  | W.3.2, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2                                               |
| <b>Lesson 12</b> | Draft and include transition words in the Informative Response                                  |
|                  | W.3.2, W.3.4, SL.3.1, L.3.1, L.3.2                                                              |

|                                                                                                                                                                                                                                                                                                                                    |                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>Lesson 13</b>                                                                                                                                                                                                                                                                                                                   | Understand a text-to-self connection and write a connection to the article           |
|                                                                                                                                                                                                                                                                                                                                    | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2                                           |
| <b>Lesson 14</b>                                                                                                                                                                                                                                                                                                                   | Write a conclusion for the Informative Response that includes a connection           |
|                                                                                                                                                                                                                                                                                                                                    | W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6                                           |
| <b>Lesson 15</b>                                                                                                                                                                                                                                                                                                                   | Share completed Informative Responses                                                |
|                                                                                                                                                                                                                                                                                                                                    | W.3.2, W.3.5, SL.3.1, SL.3.3, L.3.3, L.3.6,                                          |
| <b>Assessment</b>                                                                                                                                                                                                                                                                                                                  | Use the elements from the genre chart to independently write an informative response |
|                                                                                                                                                                                                                                                                                                                                    | W.3.2, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.6                              |
| <b>Writing Warm-Up Standards</b>                                                                                                                                                                                                                                                                                                   |                                                                                      |
| L.3.1.e - Form and use the simple (e.g., <i>I walked; I walk; I will walk</i> ) verb tenses.<br>L.3.2.f - Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i> ) in writing words.<br>No Excuse Spelling and Conventions Review |                                                                                      |

# Scope for Opinion of a Topic

3rd Grade

| Lesson           | Objective & CCSS                                                                      |
|------------------|---------------------------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand the purpose of opinion writing and select a topic                          |
|                  | W.3.1, SL.3.1, SL.3.3, L.3.3                                                          |
| <b>Lesson 2</b>  | Understand that there are different points of view for an opinion                     |
|                  | W.3.1, SL.3.1, SL.3.3, L.3.3                                                          |
| <b>Lesson 3</b>  | Understand the purpose of an opinion statement and practice writing a statement       |
|                  | W.3.1, SL.3.1, SL.3.3, L.3.3, L.3.6                                                   |
| <b>Lesson 4</b>  | Write an opinion statement on the selected topic                                      |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6                      |
| <b>Lesson 5</b>  | Understand the purpose and benefit of creating an outline and then practice outlining |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6                      |
| <b>Lesson 6</b>  | Outline reasons for an opinion using an organizer                                     |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6                      |
| <b>Lesson 7</b>  | Understand the importance of engaging the reader and write an engaging introduction   |
|                  | W.3.1, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2                                    |
| <b>Lesson 8</b>  | Compose a rough draft using an outline                                                |
|                  | W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2                                            |
| <b>Lesson 9</b>  | Complete the body of the opinion of a topic draft                                     |
|                  | W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2                                            |
| <b>Lesson 10</b> | Understand the restatement conclusion strategy and write the concluding paragraph     |
|                  | W.3.1, W.3.4, SL.3.1, L.3.1, L.3.2                                                    |
| <b>Lesson 11</b> | Revise an opinion essay by adding a fact to support a reason                          |
|                  | W.3.1, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3, L.3.6                      |

|                                                                                                                                                                                                                                                                                               |                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <b>Lesson 12</b>                                                                                                                                                                                                                                                                              | Revise opinion essays to include a metaphor                                        |
|                                                                                                                                                                                                                                                                                               | W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2, L.3.5                           |
| <b>Lesson 13</b>                                                                                                                                                                                                                                                                              | Revise opinion essays to include transition words                                  |
|                                                                                                                                                                                                                                                                                               | W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2                                  |
| <b>Lesson 14</b>                                                                                                                                                                                                                                                                              | Revise and give rubric scores for opinion of a topic drafts                        |
|                                                                                                                                                                                                                                                                                               | W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3, SL.3.4, L.3.1, L.3.2                         |
| <b>Lesson 15</b>                                                                                                                                                                                                                                                                              | Edit and share opinion essays                                                      |
|                                                                                                                                                                                                                                                                                               | W.3.1, W.3.5, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3                                  |
| <b>Assessment</b>                                                                                                                                                                                                                                                                             | Use the elements from the genre chart to independently write an opinion of a topic |
|                                                                                                                                                                                                                                                                                               | W.3.1, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.6                            |
| <b>Writing Warm-Up Standards</b>                                                                                                                                                                                                                                                              |                                                                                    |
| L.3.1.c - Use abstract nouns (e.g., <i>childhood</i> ).<br>L.3.2.f - Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i> ) in writing words.<br>No Excuse Spelling and Conventions Review |                                                                                    |

## Scope for Opinion: Literary Response

3rd Grade

| Lesson           | Objective & CCSS                                                          |
|------------------|---------------------------------------------------------------------------|
| <b>Lesson 1</b>  | Understand the literary response genre, read, and make opinion statements |
|                  | W.3.1, SL.3.1, SL.3.3, L.3.3                                              |
| <b>Lesson 2</b>  | Take notes on text evidence that supports the opinion statement           |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6          |
| <b>Lesson 3</b>  | Use a strategy to engage the reader for a literary response               |
|                  | W.3.1, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2                         |
| <b>Lesson 4</b>  | Draft the body paragraph for the literary response                        |
|                  | W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2                                |
| <b>Lesson 5</b>  | Write a conclusion that restates the opinion of the character             |
|                  | W.3.1, W.3.4, SL.3.1, L.3.1, L.3.2                                        |
| <b>Lesson 6</b>  | Revise responses to add a simile                                          |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2, L.3.5                  |
| <b>Lesson 7</b>  | Revise responses to vary sentence beginnings                              |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2                         |
| <b>Lesson 8</b>  | Share literary responses                                                  |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3                         |
| <b>Lesson 9</b>  | Read a new book and make opinion statements                               |
|                  | W.3.1, SL.3.1, SL.3.3, L.3.3                                              |
| <b>Lesson 10</b> | Take notes on text evidence that supports the opinion statement           |
|                  | W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6          |
| <b>Lesson 11</b> | Write an engaging introduction for a response                             |
|                  | W.3.1, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2                         |
| <b>Lesson 12</b> | Draft the body of a literary response                                     |
|                  | W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2                                |

|                                                                                                                                         |                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <b>Lesson 13</b>                                                                                                                        | Write a conclusion that restates the opinion statement                                     |
|                                                                                                                                         | W.3.1, W.3.4, SL.3.1, L.3.1, L.3.2                                                         |
| <b>Lesson 14</b>                                                                                                                        | Revise the response to include a simile                                                    |
|                                                                                                                                         | W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2, L.3.5                                   |
| <b>Lesson 15</b>                                                                                                                        | Share literary responses                                                                   |
|                                                                                                                                         | W.3.1, W.3.5, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3                                          |
| <b>Assessment</b>                                                                                                                       | Use the elements from the genre chart to independently write an opinion: literary response |
|                                                                                                                                         | W.3.1, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.5, L.3.6                             |
| <b>Writing Warm-Up Standards</b>                                                                                                        |                                                                                            |
| L.3.1.d - Form and use regular and irregular verbs.<br>L.3.2.d - Form and use possessives.<br>No Excuse Spelling and Conventions Review |                                                                                            |

## Suggested Sequence of Instruction for Grades 3

| Genre                      | Aug/Sept | October | Nov/Dec | January | February | March | April | May |
|----------------------------|----------|---------|---------|---------|----------|-------|-------|-----|
| Six Traits                 | X        |         |         |         |          |       |       |     |
| Personal Narrative         | X        |         |         |         |          |       |       |     |
| Narrative Summary          |          | X       |         |         |          |       |       |     |
| Informative Report         |          |         | X       |         |          |       |       |     |
| Opinion of a Topic         |          |         |         | X       |          |       |       |     |
| Informative Response       |          |         |         |         | X        |       |       |     |
| Opinion: Literary Analysis |          |         |         |         |          | X     |       |     |
| Informative Summary        |          |         |         |         |          |       | X     |     |
| Fictional Narrative        |          |         |         |         |          |       |       | X   |

### Sequence Justification

**Six Traits:** These ten lessons give an overview of the Six Traits, not only to familiarize students with the traits, but to bring them back to their remembrance at the beginning of each new school year.

**Personal Narrative:** This genre offers students a comfortable entry point back into writing, allowing them to delve into familiar topics they enjoy. It's straightforward and doesn't necessitate research, making it ideal for starting the year. Moreover, it fosters a sense of community within the class, as students share aspects of their lives with one another.

**Narrative Summary:** Introducing this genre second enables students to apply a new structural framework to their writing while still working within a familiar genre. Its versatility allows for repeated application throughout the school year, maintaining engagement and skill development.

**Informative Report:** Since informative reports require research, using November and December to teach this genre provides students with ample time to conduct thorough investigations and properly cite sources. Their structural variance from narrative writing may require extra time for students to grasp.

**Opinion of a Topic:** Sequencing this genre after the informative report allows students to retain the report's structure while exploring a new tone and voice in their writing.

**Opinion of a Topic**  
**Informative Response**

**Opinion: Literary Analysis:** These genres are often assessed and should be explicitly taught before state testing to ensure students are prepared

**Informative Summary:** A fitting follow-up to informative and opinion writing, this genre helps students refine their skills in breaking down and paraphrasing complex information.

**Fictional Narrative:** Concluding the school year with fictional storytelling maintains student engagement, encouraging imagination and creativity. Additionally, it reinforces the structural concepts introduced earlier in the year, preparing students for revisiting narratives in the fall.

The suggested sequence is just one way to present the genres in Writing by Design. Schools and districts will also have success as they present the genres in a way that reflects their own pacing guides.